

Event Marketing and Invitation - Banners and flyers to be hanged in Masjid periphery/ Markaz/ Mawaid and Handouts to be distributed amongst mumineen to create awareness about the program. An invitation for this program should be sent to all parents and children at least 7 days prior to the date of the program.

RSVP can be taken from the parents.

Venue - A special play area (with different toys, slides, swings, etc) should be set up for children in or near the venue of the program. Friendly, playful volunteers can be selected to take care of them during the program.

About the presentation - The slides of this are designed to maximise interaction with the audience, however you can make changes as per the necessity and situation of your mauze. Note: This presentation also contains a few files in .gif format. You will not be able to see or display it's animation in a .pdf format file.

A small kit to be distributed amongst the audience upon entrance which will contain the following:

1. Know your child activity sheet.
2. Nature v/s Nurture flash card.
3. Dates and a few dry fruits.
4. 28 things to take care of for farzando aged +3

المقدمة

Introduction



Welcome the audience and give them a brief outline of the program.

1. Tilawat al-Quran al-Kareem
2. Tilawat al-Marasi wal Nasihat
3. Introduction
4. SEGMENT 1: How well do you know your child?
5. Understanding the four major areas of development.
6. SEGMENT 2: Nature v/s Nurture
7. The four centres of learning
8. SEGMENT 3: A few techniques, tips and Key Strategies for nurturing



Sagla farzando saathe mili ne tilawat kari sake che.



يا سيد الشهداء
على عظيم بلاء
طول الزمان بكائي
يا سيد الشهداء

خامس اهل الكساء
نالك في كربلاء
والهفتا يا حسين



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Sagla saathe mili ne tilawat kari sake che.



فلك الحسين بكرىلاء ملك الحسين بكرىلاء
نسك الحسين بكرىلاء مسك الحسين بكرىلاء
ابكك مولاي الحسين افديك مولاي الحسين
مولاي مولاي الحسين



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Sagla saathe mili ne tilawat kari sake che.



النصيحة



بُرھو واني هٺ نرڪرو
گيڪا بھائي جلدِي پڙھو

علم ناموتي جڙو
اپن ملامسي درو

شڪرنا ڪه جو ڪلام
گيڪا بھائي جلدِي پڙھو

ادني تهئي ره جو غلام
سجده دئي ڪر جو سلام



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Sagla saathe mili ne tilawat kari sake che.



Why are we here?

Logo si jawaab talab kari sakai che.

Discuss the motive of this program and how will the program benefit the audience.

امير المؤمنين مولانا علي ص ع



Ameer al Mumineen SA aapna farzand Imam Hasan AS ne ghani wasiyato karta. Apne ye wasiyato ni barakaat Moula TUS alag alag mawaiz nooraniyah ma bayan kari pohchawi rahya che.

مولانا علي ابن ابيطالب ع فرماوے چھے:

حَرِّضَ بَيْنِكَ عَلَى الْأَدَابِ فِي الصِّغَرِ

كَيْمَا تَقْرُبَهُ عَيْنَاكَ فِي الْكِبَرِ



تمیں تمارا فرزندو نے چھوٹپن ماہ اھوا اداہ سکھاؤ کریر مھونا تھاہی تو تماری آنکھواھا تھنڈی تھاہی،

Apna Farzando apna gharo ma ye Moula TUS ni Amanat che.

Apne yaha ye amanat ne pehchanvane aaya che.

Ehni tarbiyat kem karwi ehna waste bhi Moula TUS apne hidayat ape che, apne sikhawe che.

Ke chotpan sij sikhawjo. Adabdaar karjo.

مولانا علي ابن ابيطالب ع فرماوے چھے:

وَإِنَّمَا مَثَلُ الْآدَابِ تَجْمَعُهَا

فِي عُنُقِ الْوَانِ الصَّبَا كَالنَّقْشِ فِي الْحَجَرِ



بچپن نا شروع ما جو فرزند کوئی آداب سیکھے چھے تویر پتھر ما کو ترا نی مثل چھے.

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Imbibing good habits in early age
is like inscribing on a stone.



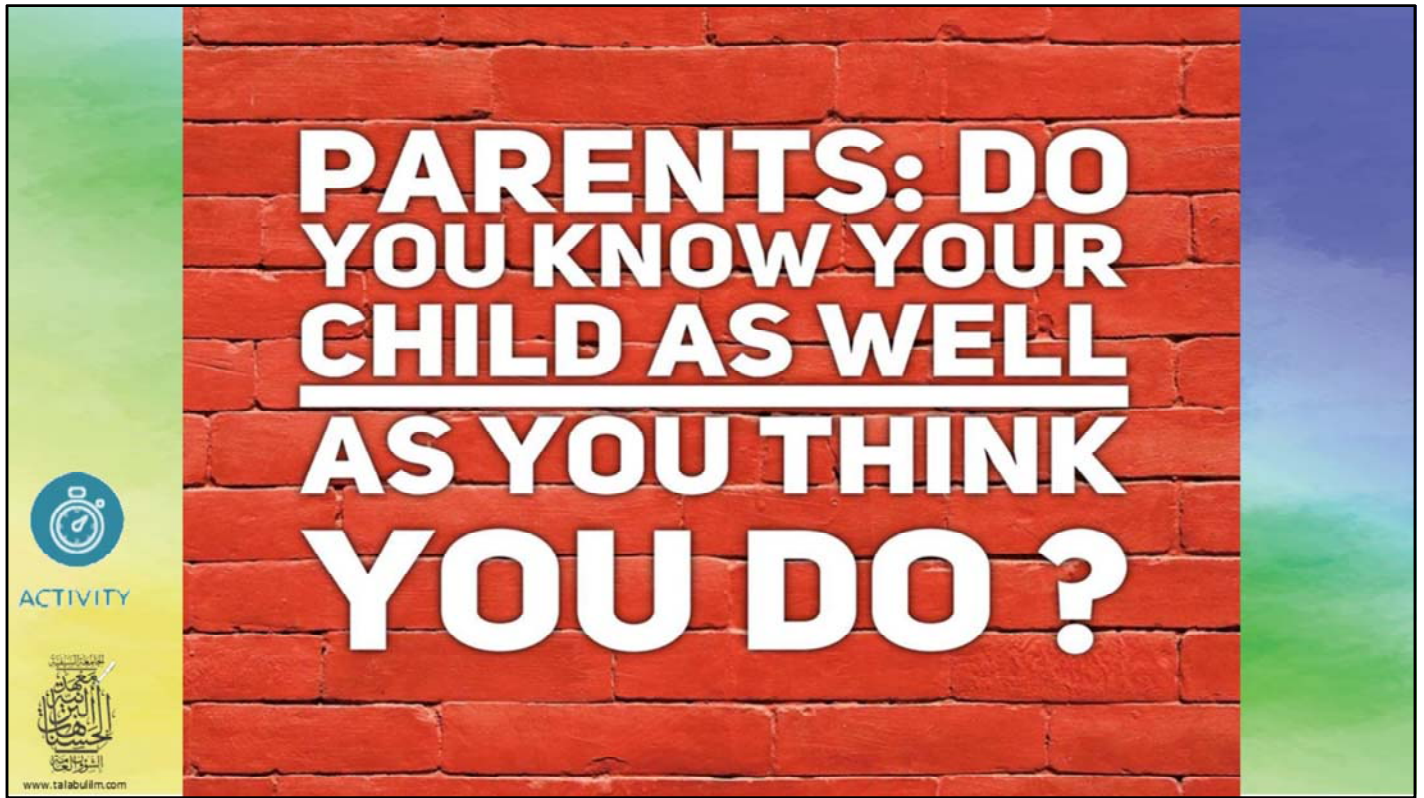
Baaz cheezo sikhawye che, baaz cheezo ye mansi apne dekhi ne sikhi jai che.

0-3 years of age is the **most**
significant age in a
child's brain development



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Researchers say that this age is the most significant age in a child's brain development.



Lets do an activity to understand at what stage or level is our child currently in?

Let's Explore



ACTIVITY

How much do you know your child?




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#KnowYourChild

DO YOU KNOW YOUR CHILD ?

SOCIAL SKILLS DEVELOPMENT

ACTIVITY	YES	I DON'T KNOW
Has a tendency of sharing		
Expresses emotions		
Enjoys with other children		
Understands when refused		
Has a caring attitude towards things		
Tends to cry easily		
Symbolises when explains things.		
Responds to smiles		
Shows anger if something is taken from him/her		



COGNITIVE SKILLS DEVELOPMENT


ACTIVITY	YES	I DON'T KNOW
Follows instructions		
Wants to listen to different stories or tends to listen to the same one again and again.		
Shows grief when story of Imam Hussein ^(E) is recited.		
Heath jervans amal in Harret Aaliyah		
Understands that Quran Majed must be kept at an elevated position.		
Has memorized some ahyat from Fakhri Husain and Nashat of Masla tea		
Understands when Quran is recited - one must keep silence		
Has memorized Panjatan Paak and Masla's name		
Pays attention during Waaz, Majlis		
Pays attention during interactions		
Plays with one thing without distraction or boredom		
Differentiates between light and dark colors		
Recognizes numbers		
Likes painting, drawing or drawing		
Takes small Mashaikh and prays namas alongside Father and Mother		
Does action of Tashah		
Knows how to perform Sukon and Sajood		
Does namas with both hands		
Masculinates things		

MOTOR SKILLS DEVELOPMENT


ACTIVITY	YES	I DON'T KNOW
Plays with sand and water.		
Goes downslide with no help.		
Climbs, Jumps		
Bounces and Catches balls		
Runs		
Kicks balls		
Can do somersaults		
Wears shoes without assistance		
Wears clothes and does buttons without assistance		
Opens latch locks		
Helps in household chores		
Eats with right hand properly		
Brushes his/her teeth on his/her own		
zips zippers		
Washes his/her hands on his/her own.		
Responds to low voices		

LANGUAGE SKILLS DEVELOPMENT


ACTIVITY	YES	I DON'T KNOW
Recites or responds to Allahumma Hasain Farji		
Describes his needs		
Talks in mother tongue		
Distinguishes speech sounds.		
Enjoys Madeh Marziyah Anasheed Nazm		
Names common objects		



ACTIVITY



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#KnowYourChild

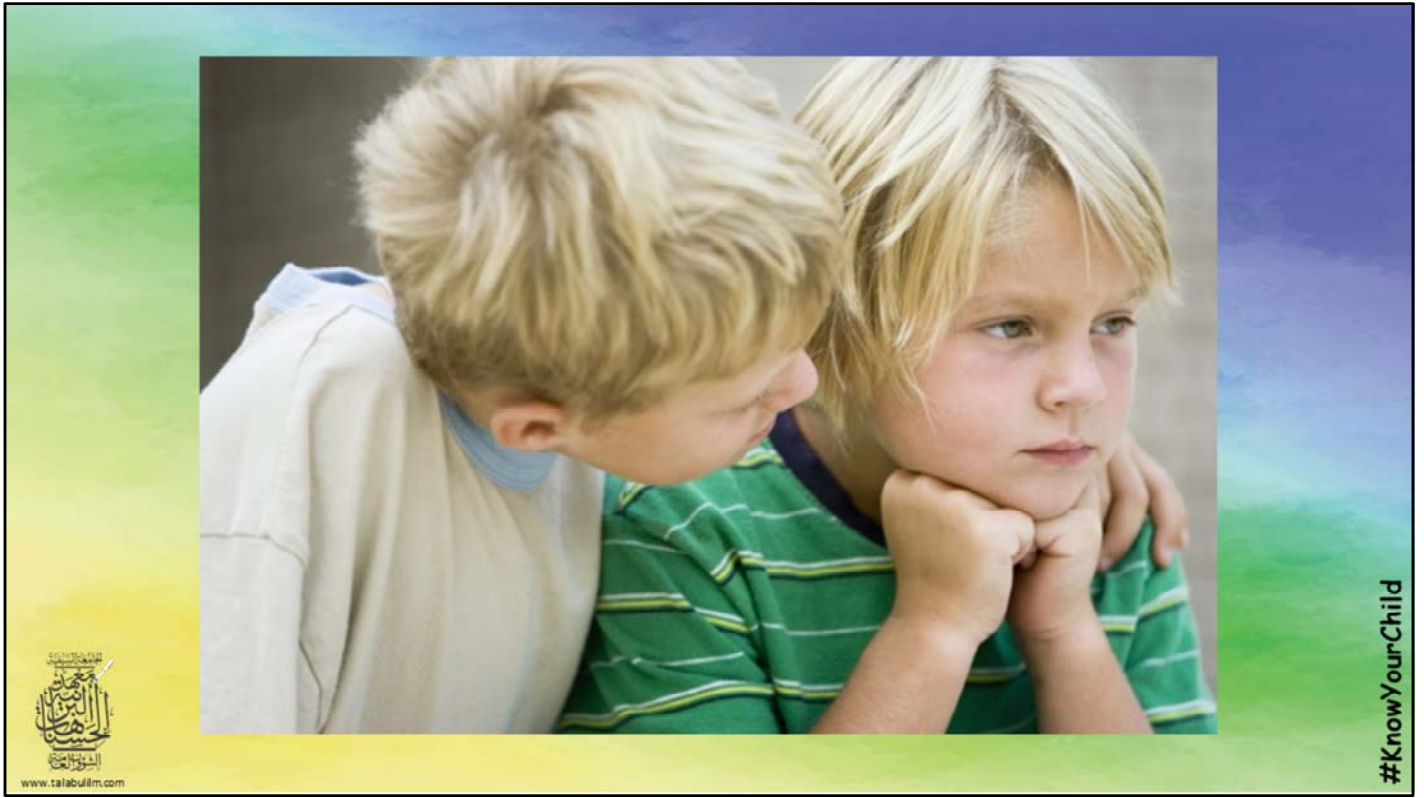
Print this activity sheet as per the estimated audience count in your mauze and distribute it with other handouts upon entry. (You will require a few volunteers to do so)



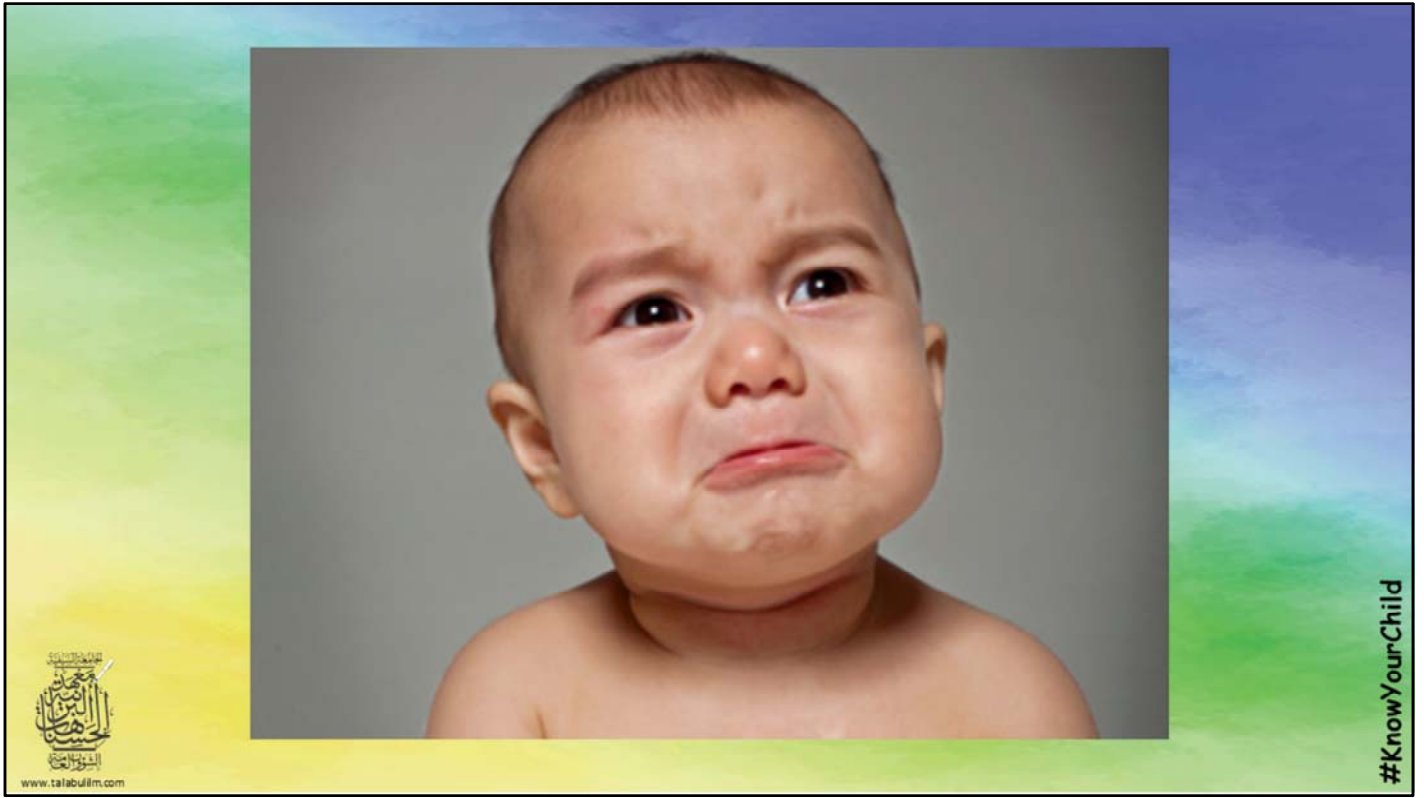
Sharing.

At what age does a child start sharing? No specific but at an early age. (Refer to the video provided with this PPT for more insights)

IMPORTANT NOTE: Every child has his own pace at which he learns. You do not need to panic if your child does not do anything from the following:
If he/ she doesn't do these things yet, he/she will as they grow.



Caring.



Cries easily.



Smiles or Laughs.

(Crying, smiling and laughing is an integral part of a child's development).



Sliding.



Bouncing a ball.



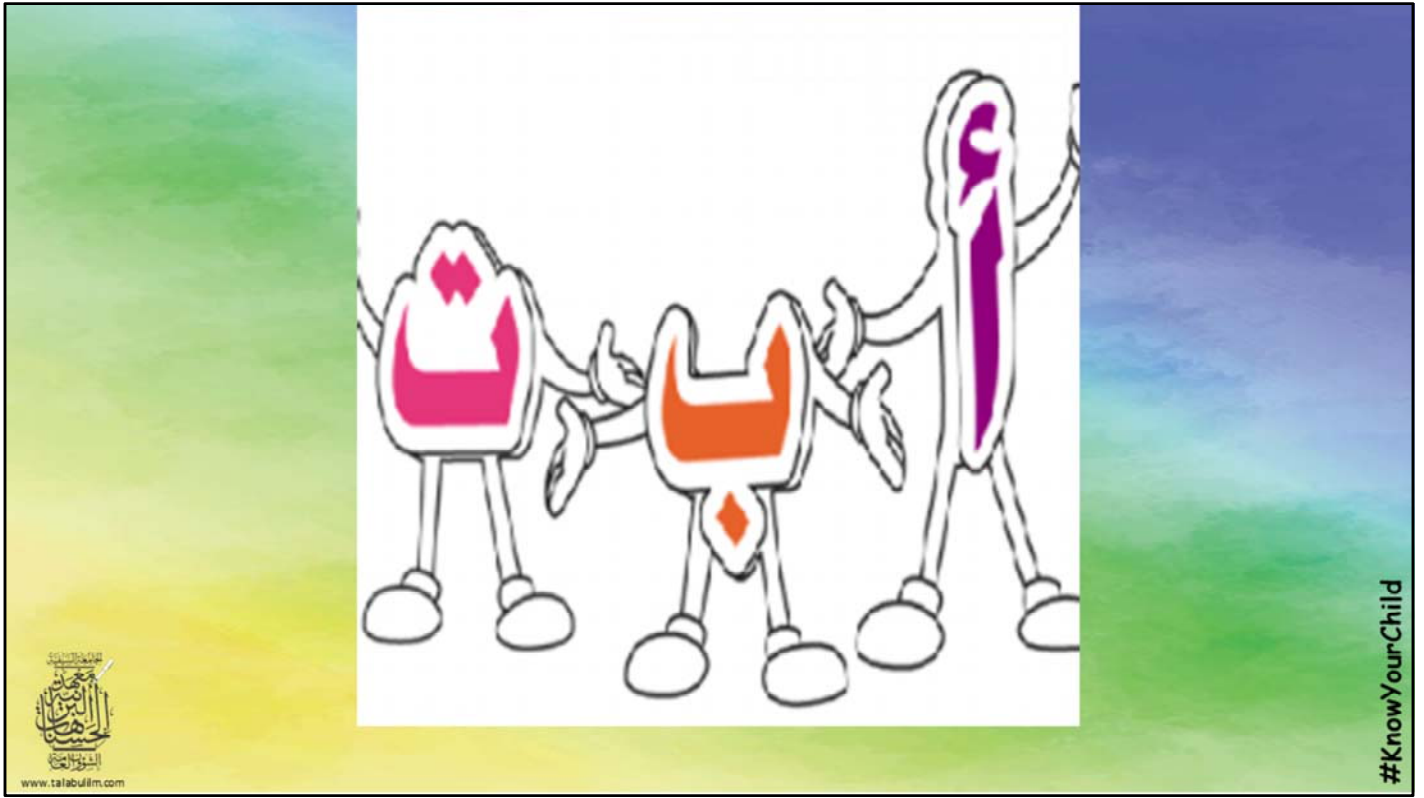
summer sault.



Helping in chores.



Zippering and Unzipping.



Comfortable in his/her mother tongue.



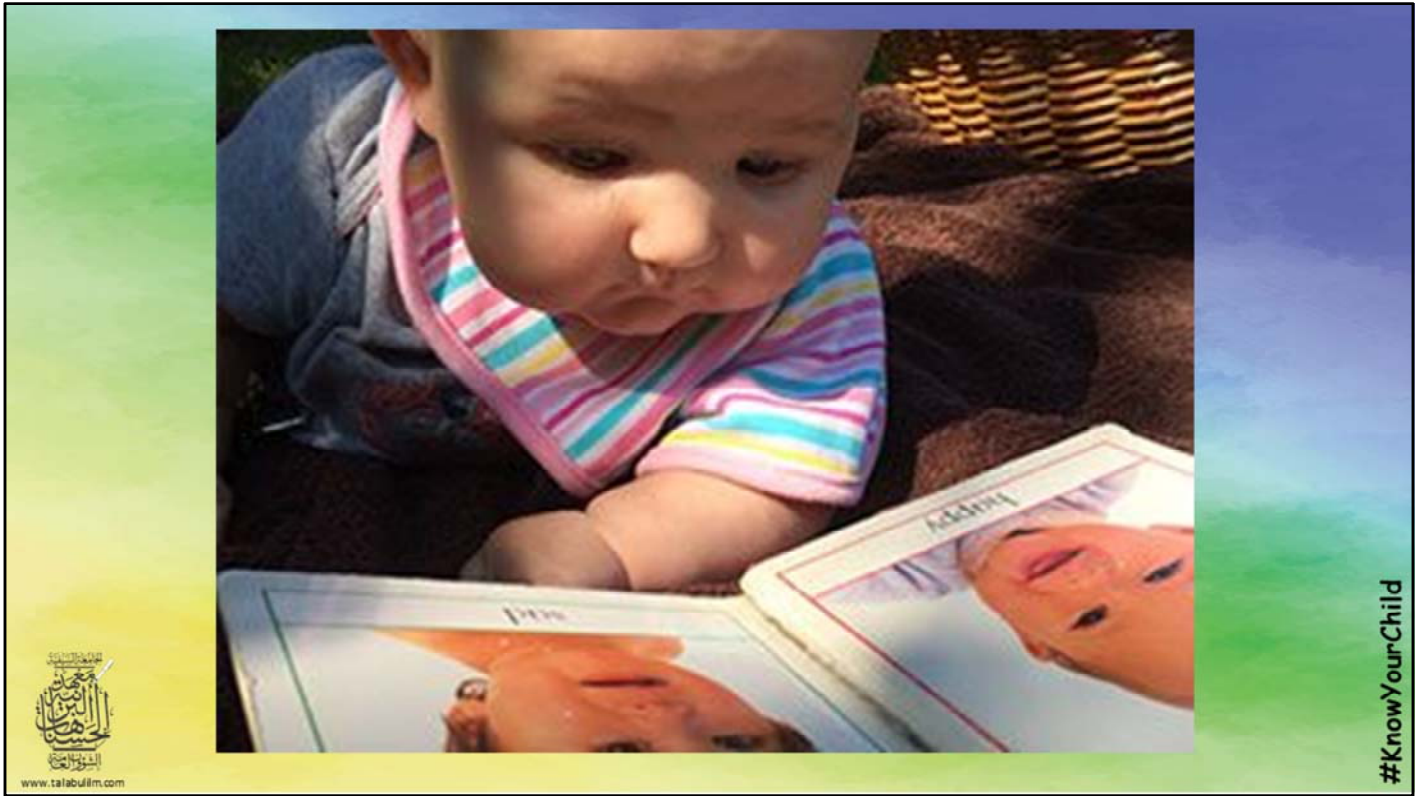
Recognize objects.



Haath jorwu.



Pays attention.



Differentiates and distinguishes between two things.



#KnowYourChild

Colouring/ Painting/ Drawing.



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#KnowYourChild

Do matam.



A round of applause for all of us

Because we know our child...



Motor skills

Major Areas of Development

These slides are designed to enhance your interaction with the audience. You can display each slide and ask the audience about what does the slide speaks of.

The activity handout that you have has four sections which are the four areas of development.

Lets try to understand these fours areas better:

1. Physical
2. Socio Emotional
3. Cognitive
4. Language

We just clapped. What is clapping?

Clapping and Tapping is a part of a childs motor skills development along with the hand and eye coordination.



Activity:

Do salam with the person to your right and give a smile to the person to your left.

The child starts communicating through different ways...

Smile is a Universal Language. We learn and develop moral & spiritual values in Hazrat Aaliyah TUS.

How would you feel when Maula TUS Smiles at you? Or when you do Qadambosi of Maula TUS?



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Cognitive Skills

Major Areas of Development

Cognitive Development

Your child is a Genius

3,000,000,000,000,000

One thousand million million connections by the age of 3yrs.



Major Areas of Development

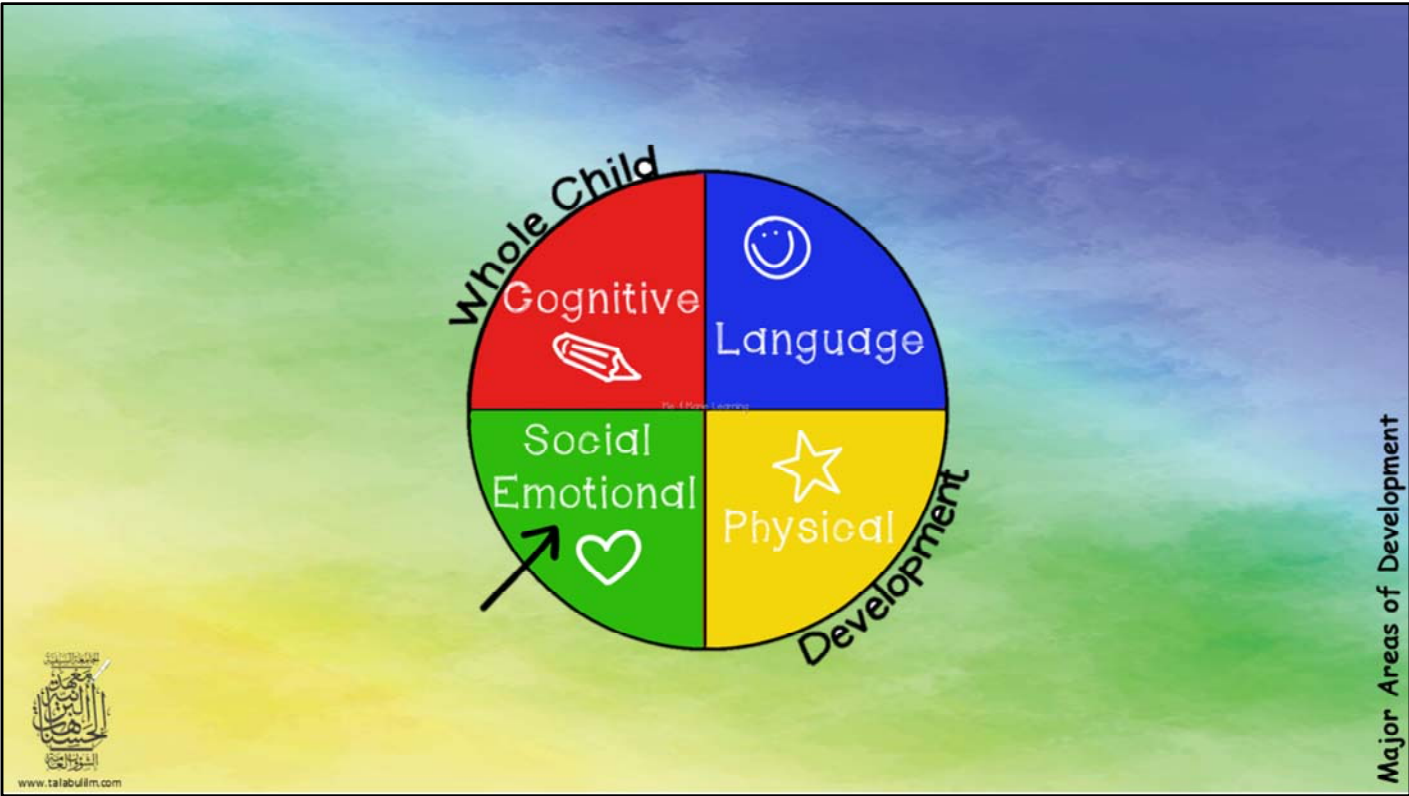


Major Areas of Development

Language development


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Language is also a part of the cognitive development.
Babbling is the beginning of Speech.
Language is to respond, creativity is through imagination.



Reads & Recognizes
900 Words



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Major Areas of Development

YOUR LITTLE ROCKET SCIENTIST

Welcome to the rapidly
expanding world of your child



90% of your child's brain capacity develops before **age 5**.
By age three a child's brain has formed **3 quadrillion connections**.



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Major Areas of Development

! A four year old's brain is **twice**
as active as an adult's.



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Major Areas of Development

Nature and Nurture Characteristics Cards Activity

Protocol:-

1. I will say out loud a **Characteristic**.
2. You have to tell me if it is result of **NATURE** or **NURTURE** by flashing the **Green** for Nurture or the **Red** for Nature
3. **You can only flash ONE card at a time.**



ACTIVITY



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We will begin with an activity which will help us understand the connection, correlation between Nature and Nurture.

Print the activity flash cards as per the estimated audience count in your mauze and distribute them with other handouts upon entry. (You will require a few volunteers to do so)



Eye Colour.



Anger.

الصوت



ACTIVITY



Voice.

القدّ



ACTIVITY



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Height.



Intelligence.



Shyness.



Patience.

COLOR of the SKIN



ACTIVITY



Skin colour

