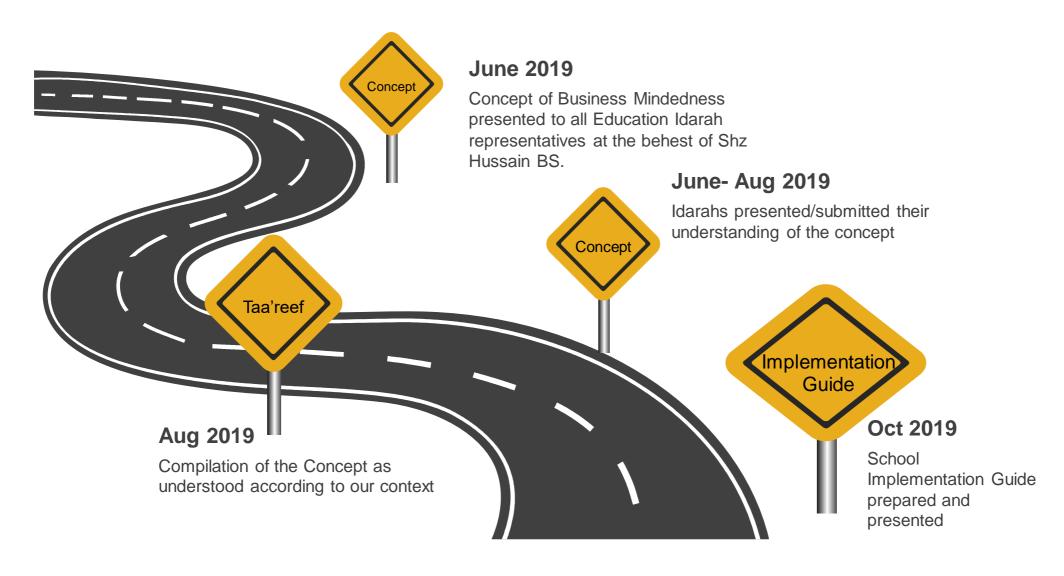


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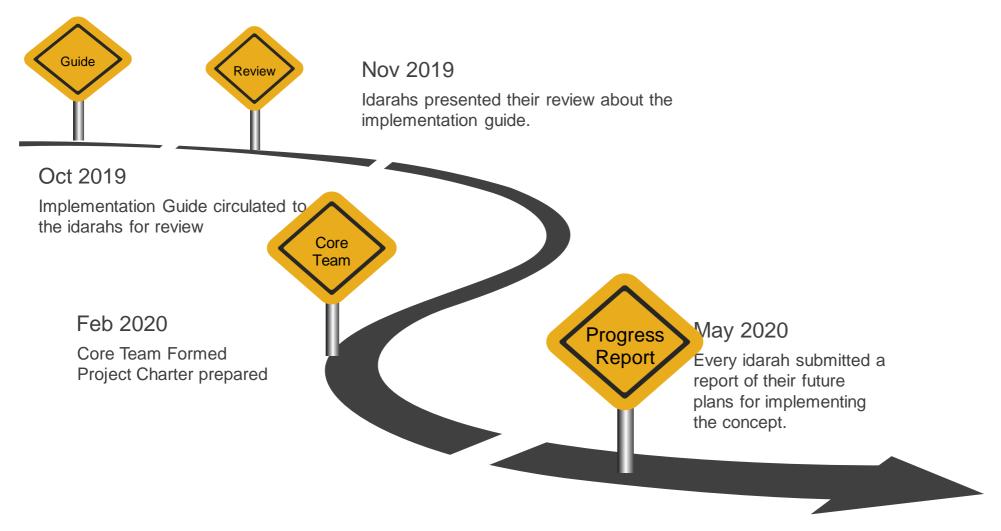


Business Mindedness Project

Business Mindedness Concept Implementation Roadmap



Business Mindedness Concept Implementation Roadmap



Meaning

Business Mindedness includes being:-

- Growth Oriented moving onwards
- Ethical
- Good with Communication Skills
- A Risk Taker
- Progressive towards excellence within one's own limit
- Business Mindedness is an attitude and a mindset. It is not just related to venture creation but more importantly value creation.

LETS TAKE AN EXAMPLE OF A TEACHER

Service-Minded Teacher

- Works in Fixed working hours
- Focus on <u>Completion of</u>
 <u>Syllabus</u> in a given period of time.
- Uses <u>only previously acquired</u> <u>skills</u> and knowledge
- Uses teaching methodology according to <u>His/her</u> convenience.

Business-Minded Teacher

- Works beyond any the restrictions of time.
- Works to ensure <u>student understands</u> the concept completely, even though He/she needs to put in some <u>extra</u> <u>effort</u> and time.
- Continuously <u>updates</u> and <u>upgrades</u> His/her skills and knowledge.
- Understands the need of children and then selects <u>appropriate</u> <u>methodology</u> and enforces it accordingly

Service-Minded Teacher

Results are produced by drift.
Teacher has minimum role in
enhancing the upgradation and
performance of students.

Business-minded Teacher

 Teacher consciously studies the current and past result of the students works upon the improvisation and growth of each and every student.

Conclusion

- It hereby concludes that, although a teacher is not in a hard-core business but her business minded approach or His/her temperament of growth motivates and guides her towards:
- 1. Upgradation of His/her her skills
- 2.Improvement in His/her knowledge
- 3.Innovation of her methods
- 4. Growth in the Students results

EXAMPLE OF A FARMER

SERVICE-MINDED FARMER

- Rely on climate for better crops.
- Applies age-old farming methods for cultivation
- Uses manual labours for seed sowing, irrigation and harvesting.
- Harvest same crops again and again which decreases the quality of soil and adversely affects the profit margin.

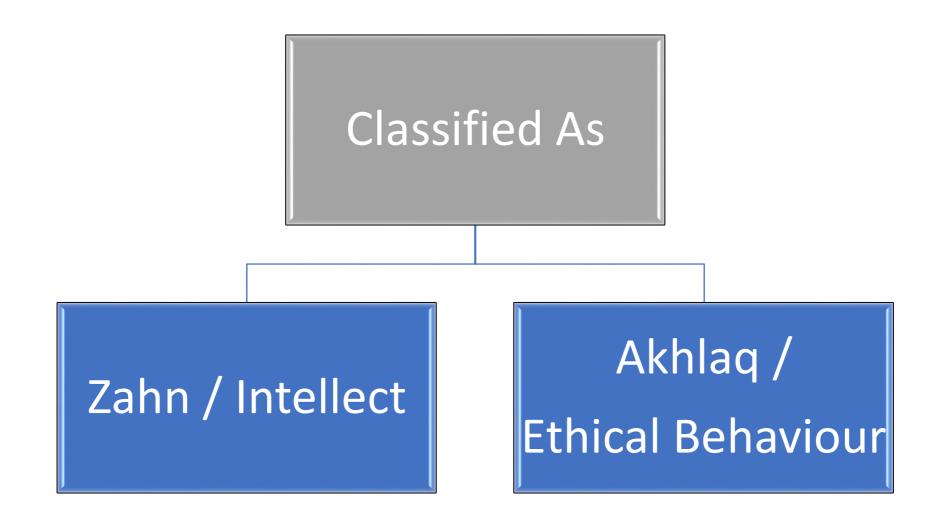
BUSINESS-MINDED FARMER

- Creates a favourable environment by irrigation and drip-farming for better crops.
- Learns and implements new method of farming to yield more crops.
- Uses technology to upgrade the quality and quantity of crops.
- Produces multiple crops in different seasons to withstand its nutrients.

Conclusion

- A farmer with a temperament of growth will be able to :
- 1. yield quality crops
- 2. Face minimum risk.
- 3. Produce multiple crops
- 4. Safeguard his land and soil and eventually end up with more and more Profits.

ENTREPRENEURIAL COMPETENCIES



ENTREPRENEURIAL COMPETENCIES

Zahn / Intellect Competency

- 1. Entrepreneurial Identity
- 2. Self Awareness and Self Efficacy
- 3. Entrepreneurial Passion
- 4. Innovativeness / Creativity
- 5. Information Seeking
- 6. Financial and Economic Literacy
- 7. Demand for Quality and Efficiency
- 8. Ethical and Sustainable Thinking
- 9. Spotting Opportunities

Zahn/Intellect Competency Description

- 1. Considers oneself to be capable of becoming an entrepreneur
- 2. Believe in self and keep developing
- 3. Need for Achievement
- 4. Develop ideas to create value
- 5. Make informed decision
- 6. Estimate the cost of turning an idea into value-creating activity
- 7. Constant pursuit of making things better
- 8. Think holistically
- 9. Combine knowledge and resources

ENTREPRENEURIAL COMPETENCIES

Akhlaq / Ethical Behaviour Competency

- 1. Proactiveness
- 2. Take calculated risks
- 3. Valuing Ideas
- 4. Perseverance
- 5. Mobilizing Resources
- 6. Mobilizing others
- 7. Planning and Management
- 8. Learning through Experience
- 9. Communication Skills
- 10. Social Skills

Akhlaq / Ethical Behavior Competency Description

- 1. Takes initiatives / Initiates processes
- 2. Adaptable / Open to Surprises
- 3. Recognize the potential an idea has
- 4. Be determined / Be resilient
- 5. Make the most of resources
- 6. Enthuse and get needed support
- 7. Define priorities and action plans
- 8. Reflect and learn
- 9. Listen to and understand information
- 10. Ability to perceive and express feelings clearly and openly



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SHUKRAN